Concurrent Enrollment: Supplementary Weighting Billing and Verification

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Iowa Department of Education

Student Reporting in Iowa

Supplementary Weighting through Individual Student Records

- Certified Enrollment through EASIER/SRI began in 2009.
- Supplementary Weighting through EASIER/SRI was delayed one year (2010)
 - Concurrent Enrollment
 - Whole grade sharing
 - Teacher in another district
 - Shared classes
 - ICN courses

Concurrent Enrollment - Goals

- Increase accuracy
 - Students enrolled in courses and not just planning to be enrolled in courses (Spring submission versus fall count)
- Reduce audit adjustments

Concurrent Enrollment - Reality

- May have increased audit adjustments
 - Course-taking comparisons over time at the individual student level.
 - No way to monitor the possibility of assigning a supplementary weighting factor when a course doesn't meet the supplementary weighting eligibility requirements (CTE concurrent enrollment course needed to meet Ch 12 requirements).

What may not have been clear prior to the 'takeover'

- Supplementary weighting on concurrent enrollment courses is generated by the resident district.
- Districts must bill for the supplementary weighting on concurrent enrollment for their open enrolled 'in' students.

281 Iowa Administrative Code 17.10(8)

A student under open enrollment is eligible to be counted for supplementary weighting pursuant to 281 – subrule 97.2(5) for qualifying concurrent enrollment classes in which the student is enrolled. Including concurrent enrollment classes provided via the ICN. An open enrolled student who is under competent private instruction (CPI) shall be weighted in the student's receiving district, and no tuition shall be billed to the resident district. An open enrolled student who is not under CPI shall be weighted in the resident district, and the funding shall be sent to the receiving district in addition to open enrollment tuition.

281 Iowa Administrative Code 17.10(8)

a. If the open enrolled student is present in the resident district on October 1 of the school year, the resident district shall count the student, excluding a student under CPI, for supplementary weighting.

281 Iowa Administrative Code 17.10(8)

b. The concurrent enrollment course must qualify for supplementary weighting in the receiving district pursuant to 281-subrule 97.2(5).

281 Iowa Administrative Code 17.10(8)

c. The resident district shall forward the weighting generated for the concurrent enrollment for that student using the district cost per pupil of the school year. The amount generated is calculated as the supplementary weighting full-time-equivalency for that one student for each qualified concurrent enrollment course multiplied by the concurrent school year's district cost per pupil in the resident district.

281 Iowa Administrative Code 17.10(8)

d. The receiving district shall pay the community college the tuition negotiated for the course. The tuition negotiated may cost the receiving district a different amount than that received from the resident district. No additional amount may be charged to the resident district, the student, or the parent, guardian, or legal custodian.

281 Iowa Administrative Code 17.10(8)

e. If the student was not present in the resident district on October 1 of the school year and is a late transfer, the receiving district bears all the tuition cost and shall not bill the resident district in the first year pursuant to subrule 17.10(7).

An eligible community college course:

97.2(5)

Attend class in a community college.

All of the following conditions must be met for any student attending a community college-offered class to be eligible for supplementary weighting under paragraph 97.2(1)"d."

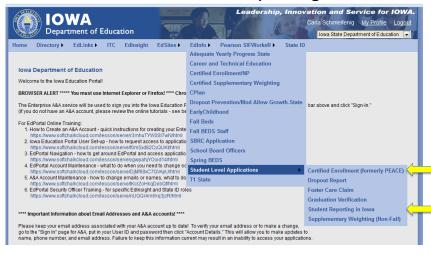
- a. The course must supplement, not supplant, high school courses. (1) For purposes of these rules, to comply with the "supplement, not supplant" requirement, the content of a course provided to a high school student for postsecondary credit shall not consist of substantially the same concepts and skills as the content of a course provided by the school district.
 - (2) The course must not be used by the school district in order to meet the minimum accreditation standards in Iowa Code section <u>256.11</u>.

- b. The course must be included in the community college catalog or an amendment or addendum to the catalog.
- c. The course must be open to all registered community college students not just high school students.
- d. The course must be for college credit and the credit must apply toward an associate of arts or associate of science degree, or toward an associate of applied arts or associate of applied science degree, or toward completion of a college diploma program.
- e. The course must be taught by an instructor employed by or under contract with the community college who meets the requirements of Iowa Code section 261E.3.
- f. The course must be taught utilizing the community college course syllabus.
- g. The course must be taught in such a manner as to result in student work and student assessment which meet college-level expectations.
- h. The course must not have been determined as failing to meet the standards established by the postsecondary course audit committee.

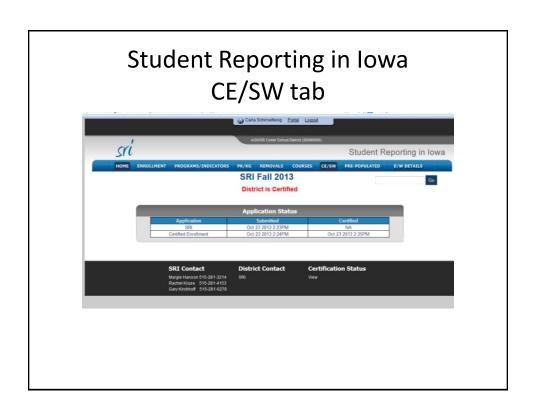
The Supplementary Weighting Calculation

- Course enrollment from SRI Fall and Spring
- Weighting factor determined by the community colleges
- Section FTE value for supplementary weighting – determined by the serving district (course instructional minutes / total instructional minutes in a year)
- Resident district's cost per pupil

Iowa Education Portal EdInfo > Student Level Applications > Certified Enrollment and Student Reporting in Iowa

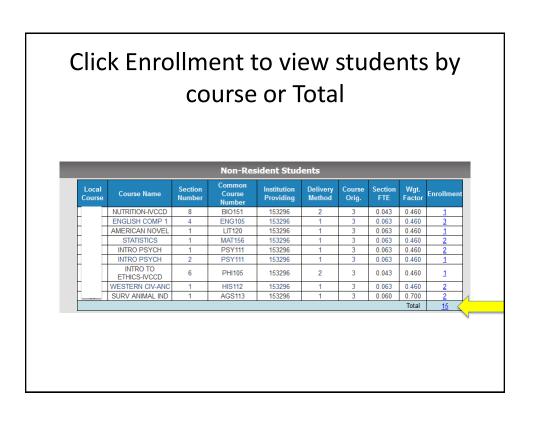


FROM THE ATTENDING/SERVING DISTRICT'S PERSPECTIVE





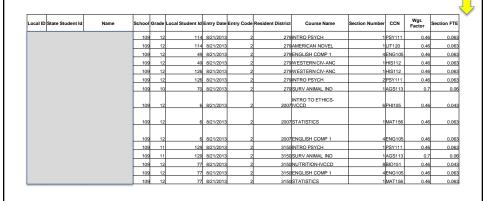
Serving District's Courses with Open **Enrolled Students** Resident Students Local Course Section Number INTRO TO 6 PHI101 153296 0.043 0.460 PHILOSOPHY-IVCCD **ENGLISH COMP 1** ENG105 0.460 AMERICAN NOVEL LIT120 153296 0.063 0.460 MAT156 0.460 BUSINESS ADM154 153296 0.043 0.700 1 COMMUNICATION-IVCCD 0.029 0.700 MED TERMGY-IVCCD HSC113 153296 Non-Resident Students Institution Providing Course Orig. Wgt. Factor Course Name NUTRITION-IVCCD 153296 0.043 0.460 ENGLISH COMP 1 ENG105 153296 0.063 0.460 AMERICAN NOVEL LIT120 153296 0.063 0.460 STATISTICS MAT156 153296 0.063 0.460 INTRO PSYCH **PSY111** 153296 0.063 0.460 INTRO PSYCH PSY111 153296 0.063 0.460 INTRO TO PHI105 153296 3 0.043 0.460 1 HIS112 153296 0.063 0.460 SURV ANIMAL IND AGS113



Download to Excel and Sort by resident district



Add a new column for District Cost Per Pupil

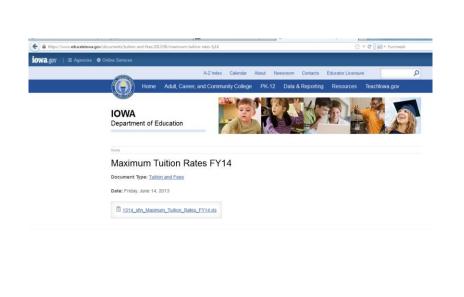


Wgt Factor x Section FTE X DCCP = Supplementary Weighting calculation

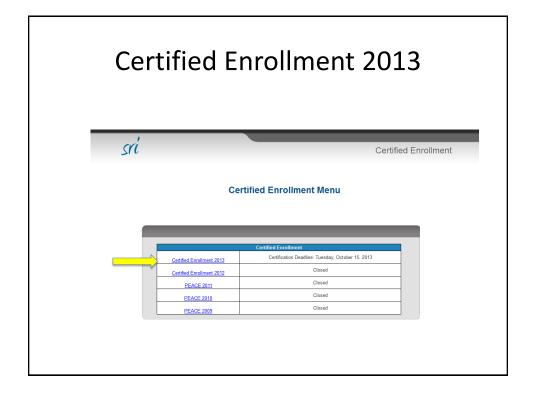
Resident District	Course Name	Section Number	CCN	Wgt. Factor	Section FTE	DCCP	SW calculation
279	INTRO PSYCH	1	PSY111	0.46	0.063	\$6,121	\$177.39
279	AMERICAN NOVEL	1	LIT120	0.46	0.063	\$6,121	\$177.39
279	ENGLISH COMP 1	4	ENG105	0.46	0.063	\$6,121	\$177.39
279	WESTERN CIV-ANC	1	HIS112	0.46	0.063	\$6,121	\$177.39
279	WESTERN CIV-ANC	1	HIS112	0.46	0.063	\$6,121	\$177.39
279	INTRO PSYCH	2	PSY111	0.46	0.063	\$6,121	\$177.39
279	SURV ANIMAL IND	1	AGS113	0.7	0.06	\$6,121	\$257.08
2007	INTRO TO ETHICS-IVCCD	6	PHI105	0.46	0.043	\$6,121	\$121.07
2007	STATISTICS	1	MAT156	0.46	0.063	\$6,121	\$177.39
2007	ENGLISH COMP 1	4	ENG105	0.46	0.063	\$6,121	\$177.39
3150	INTRO PSYCH	1	PSY111	0.46	0.063	\$6,126	\$177.53
3150	SURV ANIMAL IND	1	AGS113	0.7	0.06	\$6,126	\$257.29
3150	NUTRITION-IVCCD	8	BIO151	0.46	0.043	\$6,126	\$121.17
3150	ENGLISH COMP 1	4	ENG105	0.46	0.063	\$6,126	\$177.53
3150	STATISTICS	1	MAT156	0.46	0.063	\$6,126	\$177.53

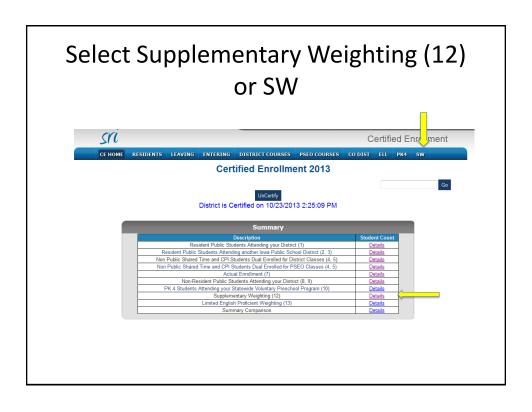
Amount to bill the resident districts.

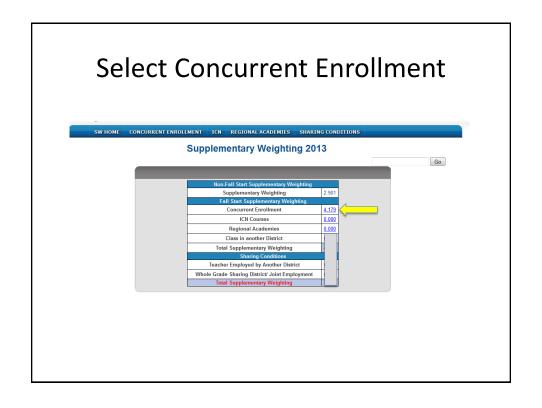
Search on DE website for DCPP



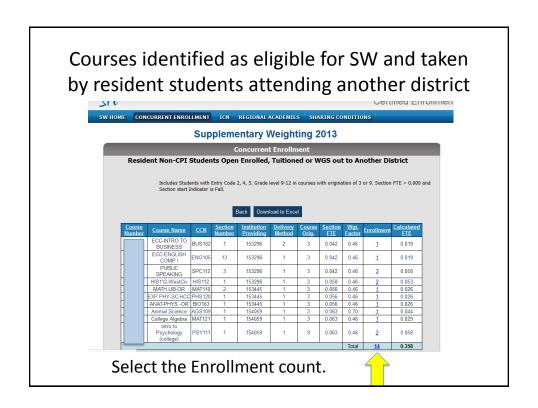
FROM THE RESIDENT DISTRICT'S PERSPECTIVE



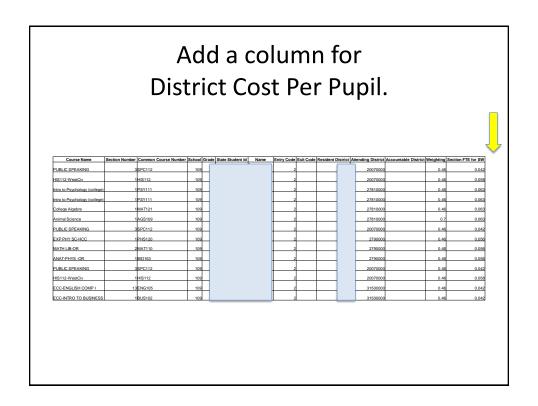




Select Resident Non-CPI Students Open Enrolled, Tuitioned or WGS out to Another District TON REGIONAL ACADEMIES SHARING CONDITIONS Supplementary Weighting 2013 Concurrent Enrollment Menu Grade level 9-12 in courses with origination of 3 or 9. Section FTE > 0.000 and Section start Indicator is Fall. Resident Non-CPI Students Open Eurolled, Tuitioned or WGS out to 0.358 Another District. Resident Non-CPI Students Paported by Another District as Within. District-Part. Time Resident and CPI Students' Reported by Another District as Public Shared Time Resident and CPI Students' Reported by Another District as Public Shared Time *For SW purposes, Resident students include resident students, nonpublic shared time, CPI dual enrolled and tuitioned in state paid students



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Includes Students with Entry Code 2, 4, 5. Grade level 9-12 in courses with origination of 3 or 9. Section FTE > 0.000 and Section start Indicator is Fall. Back Download to Excel													
Course Name	Section Number	Common Course Number	<u>School</u>	<u>Grade</u>	State Student Id	<u>Name</u>	Entry Code	Exit Code	Resident District	Attending <u>District</u>	Accountable District	Weighting	Section FTE for SW
PUBLIC SPEAKING	3	SPC112	0109	11			2			0070000		0.460	0.042
HIS112- WestCiv	1	HIS112	0109	12			2			0070000		0.460	0.058
Intro to Psychology (college)	1	PSY111	0109	12			2			7810000		0.460	0.063
Intro to Psychology (college)	1	PSY111	0109	12			2			7810000		0.460	0.063
College Algebra	1	MAT121	0109	12			2			7810000		0.460	0.063
Animal Science	1	AGS109	0109	11			2			7810000		0.700	0.063
PUBLIC SPEAKING	3	SPC112	0109	12			2			0070000		0.460	0.042
EXP PHY SC-HCC	1	PHS120	0109	11			2			2790000		0.460	0.056
MATH LIB-OR	2	MAT110	0109	11			2			2790000		0.460	0.056
ANAT-PHYS -OR	1	BIO163	0109	11			2			2790000		0.460	0.056
PUBLIC SPEAKING	3	SPC112	0109	12			2			0070000		0.460	0.042
HIS112- WestCiv	1	HIS112	0109	12			2			0070000		0.460	0.058

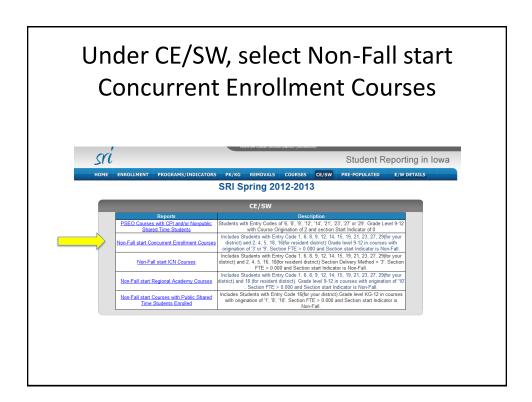


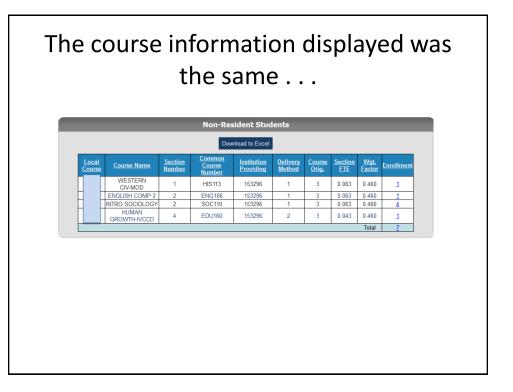
Wgt Factor x Section FTE X DCCP = Supplementary Weighting calculation

Course Name	Section Number	Common Course Number	Attending District	Weighting	Section FTE for SW	DCPP	SW
EXP PHY SC-HCC	1	PHS120	2790000	0.46	0.056	\$6,231	\$160.5
MATH LIB-OR	2	MAT110	2790000	0.46	0.056	\$6,231	\$160.5
ANAT-PHYS -OR	1	BIO163	2790000	0.46	0.056	\$6,231	\$160.5
PUBLIC SPEAKING	3	SPC112	20070000	0.46	0.042	\$6,231	\$120.3
HIS112-WestCiv	1	HIS112	20070000	0.46	0.058	\$6,231	\$166.2
PUBLIC SPEAKING	3	SPC112	20070000	0.46	0.042	\$6,231	\$120.3
PUBLIC SPEAKING	3	SPC112	20070000	0.46	0.042	\$6,231	\$120.3
HIS112-WestCiv	1	HIS112	20070000	0.46	0.058	\$6,231	\$166.2
Intro to Psychology (college)	1	PSY111	27810000	0.46	0.063	\$6,231	\$180.5
Intro to Psychology (college)	1	PSY111	27810000	0.46	0.063	\$6,231	\$180.5
College Algebra	1	MAT121	27810000	0.46	0.063	\$6,231	\$180.5
Animal Science	1	AGS109	27810000	0.7	0.063	\$6,231	\$274.7
ECC-ENGLISH COMP I	13	ENG105	31500000	0.46	0.042	\$6,231	\$120.3
ECC-INTRO TO BUSINESS	1	BUS102	31500000	0.46	0.042	\$6,231	\$120.3

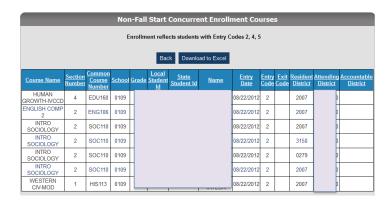
Resident District's verification of SW bill from attending/serving districts.

FROM SPRING 2012-2013 STUDENT REPORTING IN IOWA





The student-level information was not so helpful. We needed to show the course information (SW factors and Section FTE values for each student and course.



We changed.

- All the information you need is located on one screen or spreadsheet.
- Is there anything else we can do to assist?
- What questions do you have?

The SRI team does not profess to be finance experts. However, we read lowa Code and rules and seek assistance from the Finance team to provide accurate answers to your questions.